



# Seamer and Irton CP School

## RE Long-term Overview



|        | Main religion to focus on                    | Autumn 1  | Autumn 2                         | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|--------|--|---|----------------------------------|--|---|--|--|
| EYFS   | Christianity<br>Islam<br>Hinduism            | Which stories are special and why?  | Which times are special and why? | Which places are special and why?  | Which people are special and why?   | Where do we belong?  | What is special about our world and why?   |
| Year 1 | Christianity<br>Islam                        | Who is a Christian and what do they believe?<br>RE Today: Christmas A year by year approach               |                                  | What does it mean to belong to a faith?                                  | How and why do we celebrate special and sacred times?<br>(Christianity Easter focus)<br><br>RE Today: Opening up Easter             | What makes some places sacred?<br><br>The Tiny Ant (Muslim Story)        |  |
| Year 2 | Christianity<br>Islam                        | Who is Muslim and what do they believe.<br>RE Today: Christmas A year by year approach.                   |                                  | How should we care for others and the world, and why does it matter?     | How and why do we celebrate special and sacred times? (Muslim Eid-ul-Fitr focus)<br><br>RE Today: Opening up Easter                 | What can we learn from sacred books?                                     |  |
| Year 3 | Christianity<br>Islam<br>Judaism<br>Hinduism | What does it mean to be a Christian in Britain today?<br><br>RE Today: Christmas A year by year approach. |                                  | What do different people believe about God?<br>(Christians and Muslims)  | Why are festivals important to religious communities?<br>(Christianity Easter focus and Judaism)<br><br>RE Today: Opening up Easter | Why do people Pray?<br>(Christians, Muslims and Hindus)                  | Why is the Bible so important for Christians today?                                  |
| Year 4 | Christianity<br>Islam<br>Judaism<br>Hinduism | What does it mean to be a Hindu in Britain today?<br><br>RE Today: Christmas A year by year approach.     |                                  | What can we learn from religions about deciding what is right and wrong? | Why is Jesus inspiring to some people?<br>(Christians)  | Why are festivals important to religious communities? (Muslim Eid focus) | Why do some people think that life is like a journey and what significant experience |

|        |  |   |  |   |  |                                    |
|--------|--|---|--|---|--|------------------------------------|
|        |  |   | (Christians, Jewish and non-religious)   | RE Today: Opening up Easter   |  | mark this? (Christians and Jewish) |
| Year 5 | Christianity<br>Islam<br>Judaism<br>Hinduism | Why do some people think God exists? (Christians)   | If God is everywhere, why go to a place of worship? (Christians, Jewish and Hindu)<br><br>RE Today: Christmas A year by year approach. | What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)<br><br>RE Today: Opening up Easter | What does it mean to be Muslim in Britain today?   |                                    |
| Year 6 | Christianity<br>Islam<br>Judaism<br>Hinduism | Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious) | What difference does it make to believe in Ahimsa, Grace and Ummah?<br><br>RE Today: Christmas A year by year approach.                | What matters most to Christians and Humanists?<br><br>RE Today: Opening up Easter – What does Easter really mean?             | What do religions say to us when life gets hard? (Christians, Hindus and non- religious) |                                    |

Strands:

Believing = Blue    Expressing = Red    Living = Green